# Tonopah Middle School

## **Nye County School District**

1220 Idaho Circle, P.O. Box 1749

Tonopah, NV 89049

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Holly Lepisto, Principal

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#### Mission Statement

The Tonopah Middle School staff strives to meet each individual student's needs.

#### Principal's Highlights

Tonopah Middle School staff is united in its effort to provide a quality education for every student through collaboration, effective instruction, and remediation.

• The middle school has a fully equiped Pitsco Science Lab with a trained instructor that benefits all students.

- The middle school staff provides after school tutoring for any student in need. TMS incorporates a successful remedial/elective program for all students.
- Eighth Grade Writing Proficiency scores exceeded the state scores
- Students' artwork is currently displayed at the Justice Complex in Tonopah.

#### Goals and Objectives

Teachers will increase student proficiency in math as measured by state, district, and school assessments.

#### Objective(s):

One hundred percent of students will take the NWEA math test in fall 2012, January and spring 2013 and at least 80 % of them will meet or exceed the projected RIT scores.

Teachers will increase student proficiency in non-fiction reading comprehension as measured by state, district, and school assessments.

#### Objective(s):

One hundred percent of students will take the NWEA Reading test in fall 2012, January 2013 and spring 2013 and at least 80 % of them will meet or exceed the projected RIT scores.

#### **School Communication Efforts**

Communication with parents is achieved through parent/teacher conferences, email, phone calls, weekly newsletters and Blackboard Connect calls.



#### **Demographics and Student Information**

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	Ethnicity												Gender					
Name	Am In/	AK	As	ian	Hisp	oanic	Bla	ack	Wi	nite	Pac	ific	Two o	r More	Ma	ale	Fen	nale
Name	Nativ	e									Islaı	nder	Rad	ces				
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	4961	1.11%	25243	5.67%	178081	39.98%	43338	9.73%	163736	36.76%	5744	1.29%	24276	5.45%	229110	51.44%	216270	48.56%
Nye	105	1.96%	69	1.29%	1283	23.93%	205	3.82%	3555	66.31%	78	1.45%	66	1.23%	2796	52.15%	2565	47.85%
Tonopah MS	-	-	N/A	N/A	12	14.63%	-	-	66	80.49%	N/A	N/A	-	-	42	51.22%	40	48.78%

## **Special Populations**

		Special Populations											
Name	IE	Р	E	LL	FF	₹L	Mig	rant					
	#	%	#	%	#	%	#	%					
State	49102	11.02%	66396	14.91%	222324	49.92%	96	0.02%					
Nye	847	15.80%	379	7.07%	3229	60.23%	37	0.69%					
Tonopah MS	14	17.07%	-	-	33	40.24%	0	0.00%					

#### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

_		Average Daily Attendance										
Name	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL	
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%	
Nye	93.70%	91.80%	95.50%	94.00%	94.00%	93.60%	94.30%	92.60%	92.80%	94.30%	93.30%	
Tonopah MS	92.00%	-	N/A	93.60%	-	91.40%	N/A	-	92.70%	-	90.70%	

District totals do not include state or district sponsored charter school data. (2008-Current)

## Transiency, Truancy, and Discipline

	Transiency	Disci	pline
	Transiency Rate**	# of St	udents
Name		Habitual	Habitual Truants
		Disciplinary	
		Problems	
State	27.40%	181	2713
Nye	34.40%	20	503
Tonopah MS	19.30%	0	26

	Discipline												
	# of Incidents (Suspensions or Expulsions)												
Name	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment						
State	6623	273	481	158	1616	364	2410						
Nye	148	10	7	13	39	8	135						
Tonopah MS	0	0 0 0 0 0 1											

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Retention/Credit Deficiency

								Re	tention	by Gra	de							
Name		K		1		2	;	3		4		5		6		7		8
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Nye	13	3.30%	-	-	-	-	10	2.50%	-	-	-	-	0	0.00%	0	0.00%	-	-
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00%	0	0.00%	0	0.00%
				Credit D	eficien					-				-		-		-
Name		9	1	0	1	1	1	2										
	#	%	#	%	#	%	#	%										
State	166	0.50%	7148	21.40%	7053	21.70%	7186	22.50%										

13.60%

N/A

Tonopah MS

Nve

0.00%

N/A

0

N/A

71

N/A

15.90%

N/A

16.20%

N/A

70

N/A

58

N/A

District totals do not include state or district sponsored charter school data. (2008-Current) Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'" indicates that the data was not available.

IEP = Students with disabilities
ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Data as of: End of school year
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.
'\*' indicates that the data was not available.

Data as of: Count Day
'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

#### Student/Teacher Ratio

		Student/ Teacher Ratio											
Name	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade			
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1			
Nye	26:1	20:1	23:1	23:1	27:1	25:1	29:1	N/A	N/A	N/A			
Tonopah MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A			

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size										
Name	English	Mathematics	Science	Social Studies							
State	24	24	26	26							
Nye	24	19	26	26							
Tonopah MS	15	12	26	26							

Data as of: December 1st

District totals do not include state or district sponsored charter school data. (2008-Current)

#### Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8		Reading			Writing				Mathematics				Science			
N-0	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Nye	21%	21%	39%	18%	0%	33%	60%	7%	24%	28%	40%	8%	17%	26%	43%	15%
Tonopah MS	21%	23%	38%	18%	0%	0%	0%	0%	25%	35%	38%	3%	25%	25%	45%	5%

<sup>&#</sup>x27;-' indicates data not presented for groups fewer than 10

## Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003 -04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward. Tonopah MS Total Cost Per Pupil = \$11128 District Total Cost Per Pupil = \$10122

	Per Pupil Expenditures										
Name	Instru	ıction	Instructio	n Support	Opera	ntions	Leade	ership	Total Expenditures		
	\$	%	\$	%	\$	%	\$	%	\$	%	
Nye	\$5,335.00	52.70%	\$1,056.00	10.40%	\$2,829.00	27.90%	\$901.00	8.90%	\$10,122.00	100.00%	
Tonopah MS	\$6.415.00	57.60%	\$1.313.00	11.80%	\$2.885.00	25.90%	\$515.00	4.60%	\$11.128.00	100.00%	

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## **Personnel Information**

## Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

		Teachers											
		Core S	Subject Classes N	Not Taught by Hig	ghly Qualified Te	achers		Core Subject Classes					
Name	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level					
	%	%	%	%	%	%	%						
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%						
Nye	1.80%	0.70%	0.00%	0.00%	0.00%	0.00%	0.90%						
Tonopah MS	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	Н					

## Teacher ADA and Licensure Information

TOUGHTON TEST UNION ENG	onouro miormation										
		Teachers									
Name	Average Daily Attendance Teachers Providing Instruction										
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement							
State	95.70%	1284	7	32							
Nye	93.80%	6	0	0							
Tonopah MS	95 50%	0	0	0							

Teacher Data as of: May 1st (2008-Current)

<sup>-&#</sup>x27; indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

<sup>&#</sup>x27;N/A' indicates that this population was not present.

<sup>&#</sup>x27;\*' indicates that the data was not available

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

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'\*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

<sup>(</sup>L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

#### **School NSPF Results:**

#### Tonopah Middle School

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at http://nspf.doe.nv.gov/

website at http://inspi.doc.in/gov/ A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible	
Growth Measure of Achievement	26	40	
Status Measure of Achievement	18	30	
Reductions in Achievement Gaps	10	20	
Other Indicator	4	10	
Total Index Score	[Points Farned(58)/Points	[Points Farned(58)/Points Fligible(100)] X 100 = 58 00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.